



fluentintuition Course Description

Beginners Spanish course

Your trainer – Hilda Viviana Simpson



Meet Hilda Simpson, a highly regarded Spanish trainer who teaches Spanish across all levels and areas including GCSE, A level, business and literature. She holds a degree in Spanish language, literature and philosophy from her native country Peru and has been teaching languages in the UK for over 30 years. Teaching both groups and on a one-to-one basis, Hilda's experience is broad, with a proven track record in excellence, which includes holding the position of Head of Spanish at a local secondary school for a decade. Always enthusiastic, she loves teaching and her passion is to use her wealth of expertise to get to know her learners, personalise the learning journey and enable them to achieve their goals.

“Excellent course, great trainers (James Byron - Spanish Beginners January 2015)”

Aims

This course provides an intensive focused approach ideal for Beginners who would like to acquire the practical speaking and listening skills needed to cope with day-to-day scenarios when socialising and travelling abroad. The course is communicative in approach focusing on speaking and listening, and employing a range of participative activities in order to revisit the topic areas detailed below. Key structures of basic grammar are introduced inductively. Practise exchanging greetings, getting about and obtaining goods and services. The course provides an introduction to the language and also the building block to enable learners to progress. Learners can repeat to consolidate, move to Beginners Plus level and then continue to build on this foundation level or fast-track to Post Beginner level.

Course programme (open to discussion and amendment at any time)

Meeting and greeting	Greeting people appropriately, pronunciation, coping strategies
Getting to know you I	Exchanging personal information I
Getting to know you II	Exchanging personal information II
Getting about	Travelling around, asking the way, follow directions
At the café	Ordering food and drinks
Language workout	Flexing and strengthening new language muscles
At the market place	Using currency (units, weights, price and price range), asking and saying “how much?”
In the boutique	Talking about colour and articles of clothing, saying what kind of clothes you are wearing
What’s the time	Talking about dates and times
Booking a hotel room	Enquiring about availability, booking and referencing dates, days and times
Getting Tourist info	Obtaining information, eliciting information, purchasing tickets
Language workout	Flexing and strengthening new language muscles



Who is it for?

For absolute beginners and those who wish to progress at absolute beginner pace.

IN DEPTH ANALYSIS

Indicative structures to be covered at beginner level:

- Phonology: basic sounds and pronunciation
- Grammar: basic word order, common sentence patterns, common nouns, numerals, measure words, personal pronouns and demonstratives, basic expressions of description, definite and indefinite articles, registers, question formation, negation, noun endings, adjectival agreement, indicative present tense 1pps, 2pps, 3pps of core regular and irregular verbs, numbers and alphabet, body language, and emotional expression

This is not prescriptive, structures covered will vary from one language to another, as appropriate and in accordance with student need.

What is this Beginners course working towards?

This Beginners course works towards level A1 of the Common European Framework. The intended speaking and listening outcomes at this level are as follows:

Listening: A1

- I can understand basic, familiar and well-pronounced words in simple sentences, deduce meaning and respond appropriately
- I can understand basic greetings and phrases (e.g. 'hello', 'good morning', 'excuse me', 'sorry', 'thank you') and methods of addressing people
- I can understand simple questions about myself when people speak slowly and clearly
- I can understand very simple information concerning numbers and time (e.g. days of the week, months of the year, numbers, prices and times)
- I can understand short simple instructions and directions given in clear slow speech
- I can understand very limited and brief expressions related to personal and daily life when people speak slowly and clearly
- I can understand simple words concerning myself, my family, my immediate environment when people speak slowly and clearly
- I can understand basic numerals

Speaking: A1

- I can repeat, retell and recite words and sentences learned, with proper tones
- I can address new acquaintances and make basic introductions (e.g. say who I am, ask someone's name and introduce someone)
- I can initiate and respond to basic greetings and courtesy phrases (e.g. 'please', 'thank you', 'how are you?', 'I'm fine')
- I can make simple purchases, using pointing and gestures to support what I say
- I can ask and answer very simple questions about myself if I can take my time and get help from the person I am talking to
- I can reply to simple direct questions about personal details if these are spoken very slowly and clearly in standard language
- I can indicate that I understand or do not understand
- I can give and respond to simple instructions and commands
- I can indicate basic needs and wants and can seek assistance